



St. Michael's Episcopal School

MIDDLE SCHOOL SOCIAL STUDIES TEACHER POSITION (Full-Time)

St. Michael's Episcopal School seeks a qualified full-time middle school Social Studies teacher for the 2024-2025 academic year. This is a ten-month position beginning in July.

The successful candidate will have...

- excellent verbal and written skills and ability to communicate with students, parents and colleagues;
- a minimum of 3 years of experience teaching (preferably in middle school) social studies/history/civics;
- a bachelor's degree in education, history, or a related field. An advanced degree is preferred, though not required.

The position's primary responsibilities will be to:

- teach social studies to students middle school students;
- create, plan, and teach an elective course during the school day;
- direct/coach school activities/clubs/sports as background provides, participate in school life through co-curricular activities -- with particular weight toward Model UN;
- be available for multiple duties during carpools, morning break, and recess;
- serve as a middle school advisor.

The ideal candidate will have...

- used a variety of instructional strategies and assessment methods to meet the cognitive and affective needs of all students;
- provided students with a comprehensive understanding of global cultures, historical events, and geographical concepts, fostering critical thinking skills, empathy, and a sense of civic responsibility;
- encouraged active engagement through interactive lessons, discussions, and projects, enabling students to connect historical knowledge to current issues and develop a well-rounded perspective of the world;
- incorporated technology to enhance learning experiences and promote digital literacy in the studies of social sciences;
- worked cooperatively with colleagues on a consistent basis;
- integrated technology effectively into student learning;
- demonstrated kindness, enthusiasm, a sense of humor, investment in continued learning and professional growth, and a passion for supporting children as they grow and learn;
- worked actively to cultivate an inclusive environment and support a school community grounded in empathy, social responsibility, and an appreciation and respect for individual differences;
- employed effective classroom management skills;
- mentored middle school-aged students to support their personal and social-emotional growth;
- demonstrated success in significantly growing students' capacity to communicate in a variety of forms, lead among them writing;
- maintained accurate and timely documentation of grades, behavior, academic concerns, and parent communication;

Our Mission: St. Michael's Episcopal School nurtures the spirit, ignites the mind, and celebrates childhood in a community of love, affirmation, and belonging that fosters educational excellence. St M also actively instills the

values of kindness, respect, acceptance, integrity, responsibility, resilience, and compassion. Located on a unique 70-acre campus, the K-8 co-educational community is small enough (400 students and 60+ faculty-staff) for everyone to know one another, and large enough to provide rich curricular and co-curricular opportunities. Its student-teacher ratio is 10:1, and average class size is 18 to 19 students. Students hail from 27 different zip codes. Founded in 1957, St. Michael's is accredited by the Virginia Association of Independent Schools (VAIS) and a member of the National Association of Independent Schools (NAIS). St. Michael's values diversity as an important element of serving its mission and thus considers applicants for all positions without regard to race, color, religion, sex, sexual orientation, national origin, age, marital or veteran status, disability, or any other legally protected status.

Candidates should forward a cover letter, resume, and educational philosophy to employment@stmschool.net.